

The Center of Excellence in Diversity in Medical Education

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National Context

- Population Diversity
- Migration and Immigration
- Health Professions Diversity
- Health Care Inequities and Disparities

Institutional Context

Stanford SOM Mission

To be a premier research-intensive medical school that improves health through leadership, **diversity**, and a collaborative approach to discovery and innovation in patient care, education, and research.

Dean Lloyd Minor



The Center of Excellence in Diversity in Medical Education

Fosters the development of physician leaders who will be capable of eliminating the nation's health inequities through service, advocacy and scholarship.



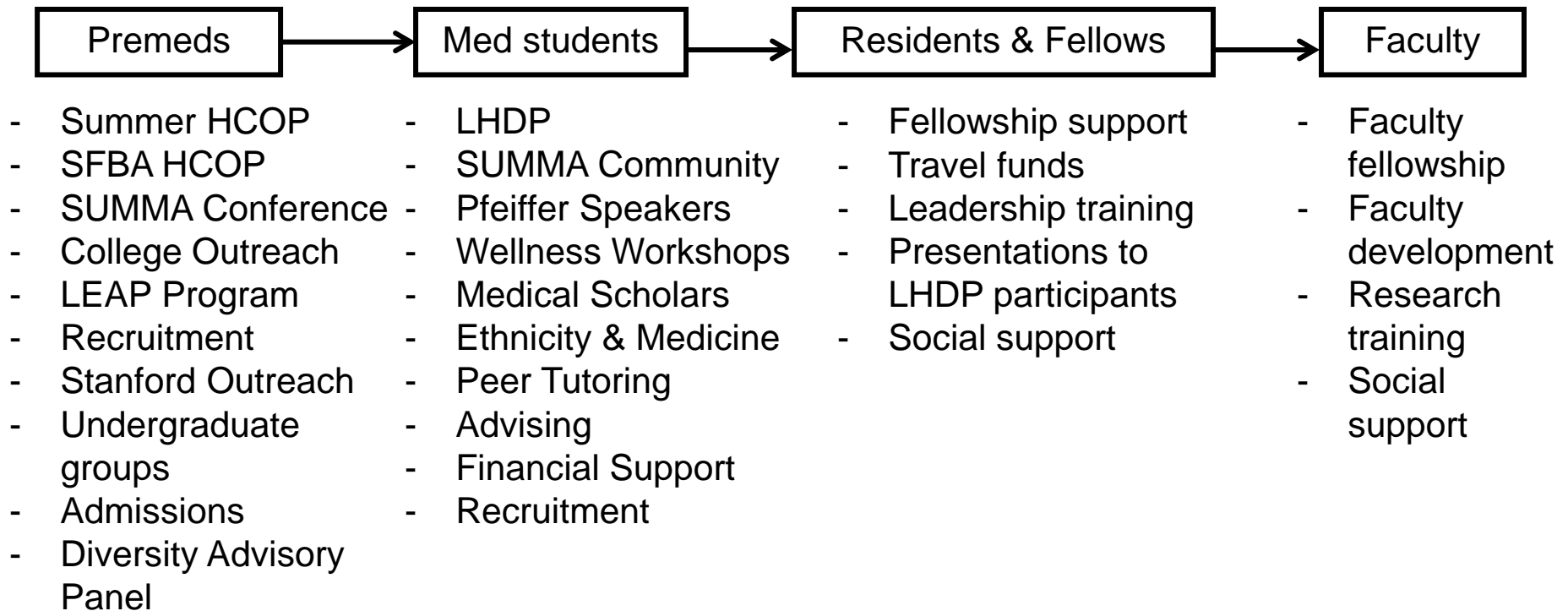
COEDME Staff

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- Marcella Anthony, MPA
- Alejandro Martinez, Ph.D.
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COE Programs and Activities

Diversity Pipeline



Premedical Students

Programs and Activities

Summer HCOP

SFBA HCOP

Conferences

College Outreach

LEAP Program

Stanford Outreach

More



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LEAP Participant Projects

- 5k and Heart Walk at CSU Monterey Bay
- 5k Walk/Run, Family Fun day, and Health Fair in Salinas, CA
- AMSA chapter at Ohlone College in Fremont, CA
- AMSA Conferences and Pre-Health Academic Association for Post-baccalaureate students at SFSU and CSU East Bay
- Regional premedical student organizations at SFSU and City College of San Francisco
- Health Professions Speaker Series for at-risk high school students and their families in San Francisco, CA
- Promoting Employment Opportunities for Developmentally Disabled Adults in San Jose, CA
- SFSU Student Health Services' Sexual Health Peer Educators Advocating Campus Health Contraception Workshops
- Student Health Information Advising Network at Chabot College



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- “As a community member, I can use my voice and gather resources to help others.”
- “LEAP has given me the skills to initiate and act upon problems in my community.”
- “...helped me realize that as members of a community, we have the capability of making a difference and finding a practical way to do it.”
- “LEAP impacted my role in the community even though I’ve done outreach before. It solidified my passion for health education.”
- “...participation in this program reaffirmed my decision to enter medical school. It allowed me to go deeper [into] the core reasons that I chose this career.”



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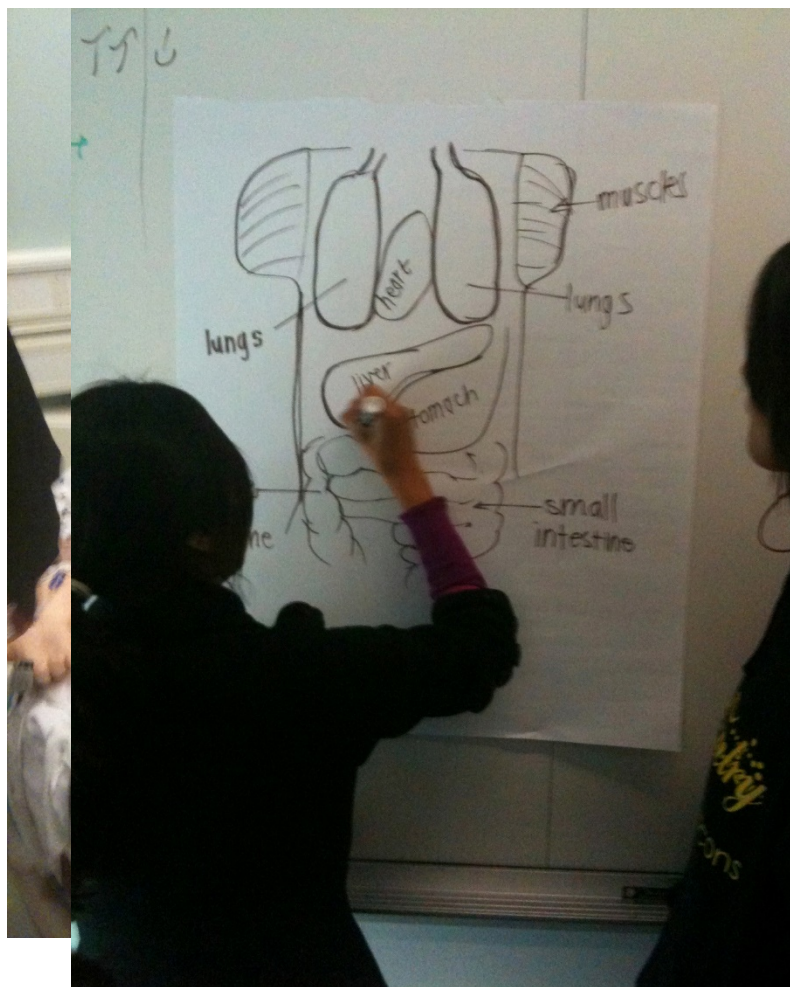
More



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Medical Students

Support Programs and Services

LHDP

SUMMA Community

Pfeiffer Speakers

Wellness Workshops

Medical Scholars

Ethnicity & Medicine

Peer Tutoring

Financial Support

Recruitment



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Wellness Workshops

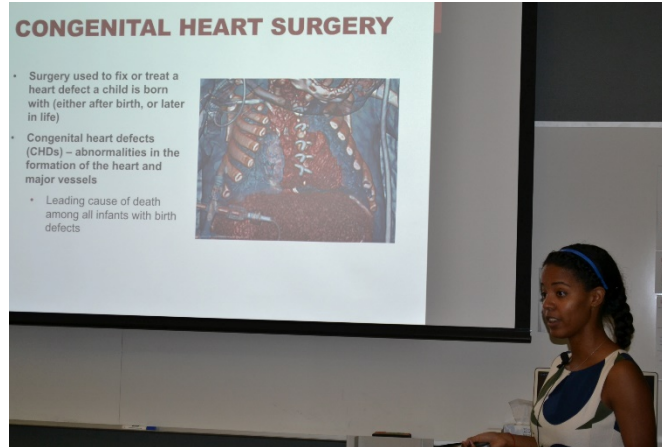
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- Quarterly leadership sessions: *Leadership Challenge* model by authors Jim Kouzes and Barry Posner.
- *Leadership Challenge* model presented in the context of a career road map for a physician leader.
- Exposure to physician leaders and their leadership challenges.
- Learn from classmate experiences.



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- Analysis of Vascular Anomalies in Pediatric Dermatology
- A population-wide study of pediatric access to trauma centers
- Pediatric Trauma Centers in Northern California--Who is admitted and how do they get here?
- "I am Korean: I want to get health care in the Bay Area"
- Food Environment Assessment Study Tool
- Taking Care of Our Returning OEF/OIF Veterans
- Summer Lunch Program in East Palo Alto/Ravenswood Health Center
- Analyzing the Impact of Tobacco Smoke Exposure on Risk of Developing Parkinson's Disease
- Agent of Change: Continuing Medical Education in Hepatitis B



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- “...LHDP influenced me to choose Stanford because it demonstrated Stanford’s commitment to improving the health of underserved populations.”
- The LHDP is a great opportunity to further develop leadership skills, learn about opportunities to address health disparities at Stanford and beyond.”
- “The program helped me choose Stanford because it showed me that SMS values diversity and is passionate about addressing disparities.”
- “One of the best things about the LHDP is that it reveals the leadership qualities already within you.”



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Residents, Fellows, and Faculty

Support, Networking,
and Development

Research training
Leadership training
Presentations to LHDP
participants

Postdoc fellowships
Travel funds

Faculty fellowship
Faculty development
Social support



Program Evaluation

COE Evaluation and Assessment

Premedical Programs

Medical Student Programs

Grant-Funded Programs

HCOP Outcome:

1997-2007

Tracked 88% (280) of 320 graduates

100% graduated from college

42% entered or completed a medical school

9% entered or completed a program leading to a doctorate degree

19% entered or completed a program leading to a master degree



Program Evaluation

COE Evaluation and Assessment

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Grant-Funded Programs

HCOP Outcome:

42% entered or completed a medical school

LHDP Outcome:

2011-2013 (N = 35)

29 have practiced their Leadership Skills

Nearly ALL LHDP students inspired to Being A Leader in the future

The LHDP influenced over HALF of its participants in choosing Stanford SOM



Program Evaluation

COE Evaluation and Assessment

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HCOP Outcome:

42% entered or completed a medical school

LHDP Outcome:

Effective recruitment tool

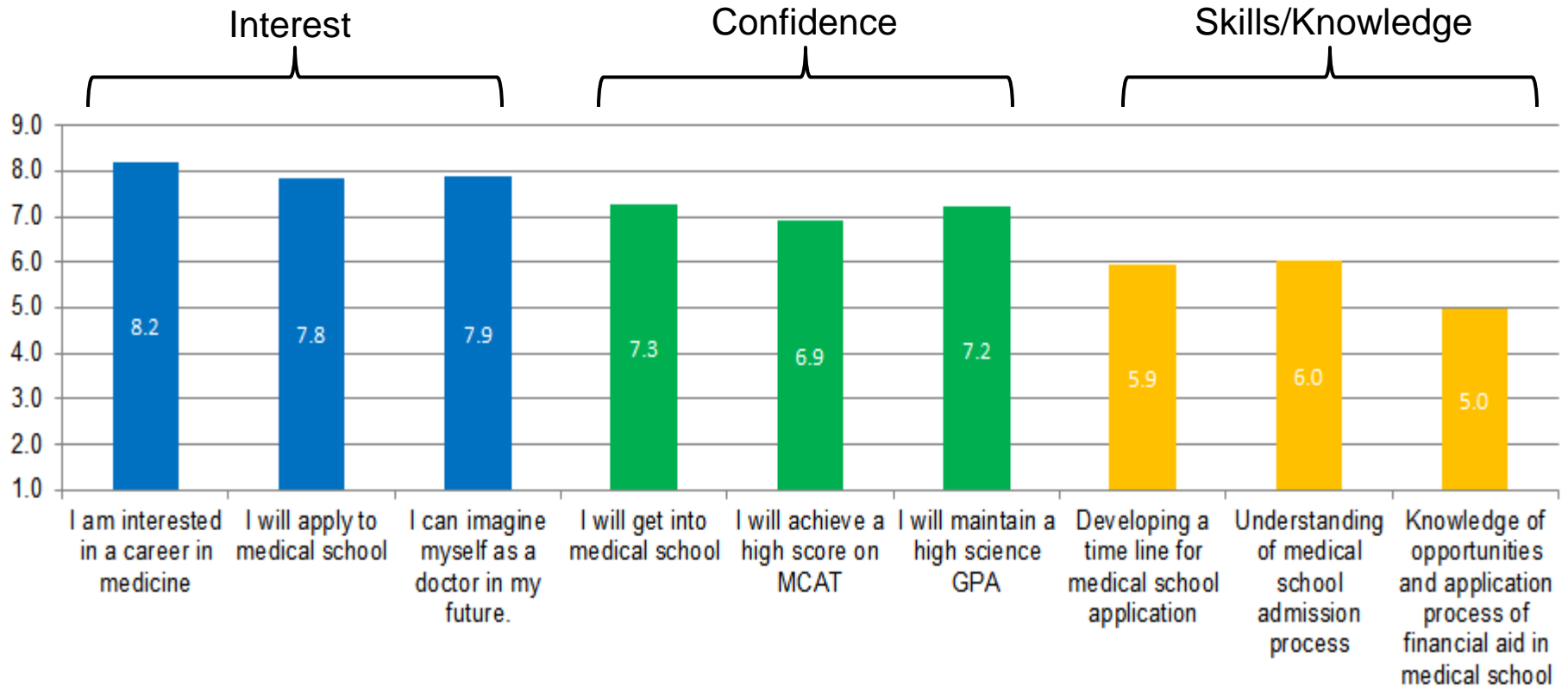
Leadership education

SUMMA Conference Outcome:

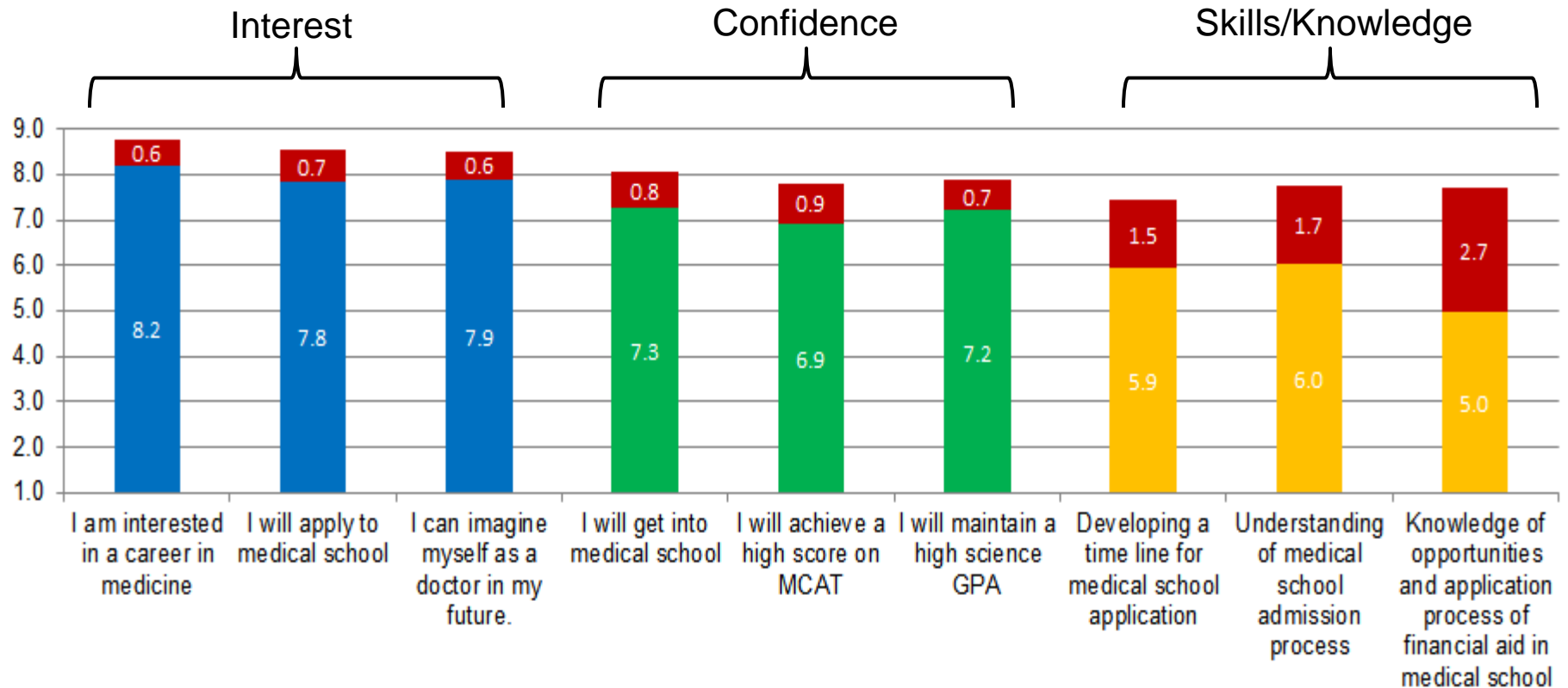
2014 (N ~450 undergraduates participants)



2014 SUMMA Before-Conference Outcomes



2014 SUMMA After-Conference Outcomes



Join us!

- Campus Visits
- Ethnicity and Medicine
- HCOP and LEAP
- Pfeiffer Lectures
- Primary Care, Public Health, & Health Disparities Lectures
- SUMMA
 - Conference
 - Retreat
 - Community socials

